Bultum Assessment Calendar 2024-2025

| Test | Duration of test | Dates given | Purpose | Results | Teacher use |
|-----------------------------|---|--|--|--|--|
| FastBridge Grades K-5 | 2-5 min fluency test | Eall testing window: Sept 1-30, 2025 Winter testing window: January 1-30, 2025 Spring testing window: April 15 to May 15, 2025 | Kindergarten: Tests student knowledge of letter sounds and letter names. <u>Grades 1-5</u> Tests each student's reading fluency. | Results are shared with classroom teachers, interventionists, school leaders, and parents/guardians. | The interventionist teacher will use these results to plan and implement lessons based on student needs. Classroom teachers use results to plan and implement whole group and small group instruction. |
| WIDA Screener Grades K-7 | Grades 1-7 takes approximately 85 minutes to complete all 4 sections (Reading, Listening, Speaking, Writing) Kindergarten takes approx. 40 minutes to complete all 4 sections (Reading, Listening, Speaking, Writing) | Tests are given within 30 days of enrollment | All new students to Bultum Academy are given the WIDA screener to determine eligibility for English language learner support. | Results are shared with classroom teachers, the English Language Learners (ELL) teacher, and school leaders. | The ELL teacher will use these results to identify students who would benefit from ELL services. The ELL teacher will use these results to plan lessons based on student needs. Classroom teachers use results to plan and implement whole group and small group instruction. |

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|---|--|---|---|--|--|
| WIDA ACCESS testing / Alternate ACCESS testing Grades K-7 | Grades 1-7Average timesReading (up to 60 min)Listening (up to 65 min)Speaking (up to 50 min)Writing (up to 90 min)Kindergarten Average times45 min for all domains | <u>Testing window</u> January 27, 2025 to March 21, 2025 | Students who are designated as English language learners are given the ACCESS or Alternate ACCESS during the January - March testing window. | Results are shared with classroom teachers, the English Language Learners (ELL) teacher, and school leaders. | The ELL teacher will use these results to identify students who would benefit from ELL services. The ELL teacher will use these results to plan lessons based on student needs. Classroom teachers use results to plan whole group and small group instruction. |
| NWEA MAP Growth Language Reading Math Science Grades K-7 | Grades 2-7 45-60 minutes to complete each subject <u>Kindergarten and</u> <u>Ist grade</u> Approximately 40 minutes to complete each section | Eall September 3, 2024 to November 31, 2024 Winter December 1, 2024 to February 28, 2025 Spring March 1 to June 7, 2025 | Tests each student's skills in: <u>Language</u> (grammar, vocab, etc) <u>Reading</u> (comprehension) <u>Math</u> <u>Science</u> | Results are shared with classroom teachers, interventionists, school leaders, and parents/guardians. | The interventionist teacher will use these results to plan and implement lessons based on student needs. Classroom teachers use results to plan and implement whole group and small group instruction. |

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|---------------------------------------|---|--|---|---|--|
| MCA state assessment Grades 3-7 | No time limit for Minnesota Comprehensive Assessment | March 3 to May 2, 2025 Students in grades 3 - 5 are assessed during the MCA statewide testing window from March - May in Reading and math. March 3 to May 9, 2025 Students in grade 5 are assessed in science during this window as well. | Tests are used to determine progress in reading, mathematics and science. | Results are shared with teachers and school leaders. Parents receive copies of the student's MCA outcomes at Fall conferences. | Results are used to progress monitor yearly and to help determine the effectiveness of instruction. |
| Test | Duration of test | Dates given | Purpose | Results | Teacher use |
| MTAS state assessments | MTAS state assessment has no time limit | Special education students whose IEP teams determine the need for MTAS instead of MCA take the tests. Students may take the MTAS in one subject or all three as determined by the IEP team. MTAS testing will be scheduled individually as needed. | Tests are used to determine progress in reading, mathematics and science. | Results are shared with teachers, school leaders and parents. Parents receive copies of a student's MTAS outcomes at Fall conferences. | Results are used to progress monitor yearly and to help determine the effectiveness of instruction. |